

EFFECTIVE STRATEGIES IN CLASSROOM MANAGEMENT TO IMPROVE LEARNING OUTCOMES IN PRIMARY SCHOOLS

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ABSTRACT

Class management is a series of strategies, actions, and procedures implemented by teachers to create, manage, and maintain an effective and conducive learning environment. Effective strategies in classroom management are essential because they help create a conducive and structured learning environment, which ultimately improves the quality of learning and student learning outcomes. This study aims to analyze and identify effective strategies in classroom management that can be implemented in elementary schools to improve student learning outcomes. This study aims to understand how good classroom management, through the arrangement of the physical environment, behavior management, the use of varied teaching methods, and effective communication between teachers, students, and parents, can create a conducive learning environment and support student academic achievement. Effective classroom management plays an important role in improving student learning outcomes in elementary schools. This article discusses various strategies that can be implemented by teachers to create a conducive learning environment, including the physical arrangement of the classroom, the application of consistent rules, and the management of student behavior. In addition, the use of varied learning methods, such as discussions, games, and the use of technology, can maintain student interest and facilitate better understanding. Differentiated approaches to teaching, which take into account individual learning needs of students, as well as good communication with parents, help to increase student participation and academic achievement. Good classroom management also emphasizes the importance of enforcing discipline balanced with emotional support, creating a safe and comfortable learning environment. Thus, the implementation of effective classroom management strategies contributes to increasing student engagement, motivation, and learning outcomes in elementary schools.

Keywords: *Class Management, Learning Outcomes*

INTRODUCTION

Classroom management is a set of strategies and procedures used by educators to create, manage, and maintain an effective and conducive learning environment. It involves the physical arrangement of the classroom, establishing rules and procedures, managing student behavior, and providing a positive learning atmosphere to enhance student participation and academic achievement.

Educators use methods and approaches known as classroom management to create, manage, and maintain an effective and conducive learning environment. This includes the physical arrangement of the classroom, establishing rules and procedures, controlling student behavior, and creating a positive learning atmosphere that encourages student participation and academic achievement.

Teacher skills in creating optimal learning situations and conditions are managing teaching and learning activities. Suharsimi Arikunto 2020, said "that teachers are managers in a special learning environment. They have the right and responsibility to organize the learning process, plan, direct, and coordinate all student activities. They also have the right to control resources for teaching and create good relationships with other classroom environments". So, classroom management is basically the main task of a teacher or educator in utilizing, managing everything that happens in learning activities, such as: to provide direction, guidance, and motivation in student learning. (Oci, 2019)

Basic education plays a crucial role in shaping the foundation of students' knowledge and character. At this stage, students acquire basic skills such as reading, writing, and arithmetic, which are an important foundation for understanding further lessons. In addition, basic education also shapes students' character through instilling values such as discipline, responsibility, honesty, and cooperation. (Farih & A'yun, 2024) Not only that, social interaction in elementary school helps develop students' emotional and social skills, such as communicating and resolving conflicts well. With the right education, students can also begin to explore their interests and talents, forming a foundation for future self-development. Therefore, elementary education is very important in equipping students both academically and morally, to face future challenges (Santoso et al., 2023).

The learning process in elementary schools faces various challenges, including the diversity of student backgrounds, differences in learning abilities, and discipline problems (Arwitaningsih et al., 2023). Diversity of backgrounds includes differences in culture, language, and socio-economic conditions of students that can affect how they understand lessons and social interactions in the classroom. Teachers must be able to develop inclusive teaching strategies to ensure that all students feel accepted and have equal learning opportunities (Supriatin & Nasution, 2017).

Discipline issues also often arise in elementary schools, especially since children at this age are still learning to control their emotions and behavior. Teachers must find effective ways to manage the classroom, maintain a conducive atmosphere, and enforce discipline without stifling students' enthusiasm and creativity. Overall, these challenges require teachers to have flexible skills and an adaptive approach in creating a learning environment that supports students' academic and emotional growth.

Classroom management is one of the key factors in creating an effective and conducive learning environment. Through good classroom management, teachers can maintain order, minimize distractions, and ensure that all students are actively involved in the learning process. Effective classroom management involves various aspects, from the physical arrangement of the classroom, time management, to the implementation of clear rules and procedures (Habbah & Husna, 2024).

Teachers who are able to manage the class well will find it easier to create an atmosphere that supports positive interactions between students and builds a sense of responsibility and discipline (Mahmudah, 2018). Good physical space arrangement, such as seating arrangement that supports interaction and easy access to learning materials, can improve learning comfort. Proper time management also helps students understand the rhythm of learning, encouraging them to follow instructions and complete tasks on time. (Turap et al., 2020).

Establishing clear rules and expectations in the classroom provides students with guidance on expected behavior, so they feel safe and focused on learning. Teachers need to create a balance between discipline and emotional support, so students feel valued and motivated. Good classroom management also encourages the development of social skills, such as cooperation and communication, which are essential to collaborative learning. With strong classroom management, teachers can create a positive learning environment, increase student engagement, and help students reach their full academic and social potential.

RESEARCH METHODS

This study uses a literature analysis method, namely research conducted through data collection or scientific papers related to effective strategies in classroom management to improve learning outcomes in elementary schools. Some of the sources used are scientific journals, research results in the form of theses or dissertations, and the internet (Arwita Putri et al., 2023). This study focuses on collecting, analyzing, and synthesizing relevant literature related to the topic of classroom management and its impact on student learning outcomes. This study uses a library research approach, where library sources such as books, scientific articles, journals, and previous studies are analyzed to explore theories, concepts, and effective practical strategies in classroom management.

This study also uses a literature review approach method to review classroom management strategies in improving effective and efficient learning processes and outcomes. This research is library research, which includes data collection techniques from various library sources, such as books, articles, journals, newspapers, and magazines (Ristia, 2021). Literature review is a study that deeply examines existing ideas or findings, and formulates theoretical and methodological roles to answer certain research questions. The focus of this literature research is to identify findings in the form of relevant theories, patterns, laws, and ideas that can be used in examining and answering research questions. This research is descriptive analysis, where information is presented sequentially and is equipped with detailed explanations, so that readers can understand it well.

RESULTS AND DISCUSSION

Classroom management in elementary education is the process of managing and organizing the learning environment by teachers to create conditions conducive to effective and efficient learning. At the elementary school level, classroom management includes a variety of strategies and techniques used to regulate student behavior, maintain discipline, facilitate positive interactions between students, and support their academic and social-emotional development.

Classroom management can also be interpreted as an effort to utilize classroom management in the context of teaching and learning activities. Management means a process of planning, organizing, leading, and controlling the efforts of organizational members and using all organizational resources to achieve predetermined goals.

Classroom management as an action taken by teachers in an effort to create classroom conditions so that the teaching and learning process can run according to goals (Oci, 2019).

Effective classroom management in elementary education is essential because it helps students build a strong foundation for learning, establish appropriate behavior, and develop the social and academic skills needed for later stages of education. In order for classroom management to run well, every institution, especially the principal, needs to have a plan that is systematically structured, measurable, and has a clear direction (Jalaludin dkk., 2021).

The most influential and crucial factor in the success of classroom management is educators (teachers). They have a very important role, even becoming the front guard who interact directly with students to help develop potential and build moral character (Jalaludin dkk., 2021).

One of the main roles of classroom management is to create a conducive environment through neat and comfortable physical classroom arrangements, as well as the use of supporting learning media, such as whiteboards and projectors. In addition, classroom management is also responsible for maintaining discipline by implementing clear rules and managing time efficiently. A safe environment is very important, so teachers need to pay attention to students' psychological safety and be responsive in handling conflicts. (Widiasworo, 2020). Good classroom management also supports effective learning by building positive relationships between teachers and students, and encouraging active student participation in the learning process. A collaborative atmosphere can be fostered through group activities and interactive activities, while student diversity needs to be managed well so that every student, including those with special needs, gets the same learning opportunities. Thus, effective classroom management is essential to creating a conducive, safe, and supportive learning environment, so that students feel safe, motivated, and excited to learn.

The relationship between effective classroom management and improved student learning outcomes is very close. Good classroom management creates a conducive learning environment, where students feel safe and comfortable to participate. When classroom rules are clearly and consistently implemented, students tend to be more disciplined and focused on learning, which reduces distractions. (Widiasworo, 2020).

Effective class management helps build positive relationships between teachers and students. When students feel valued and supported, their motivation to learn increases. Student-centered learning, with opportunities for interaction and collaboration, also contributes to better understanding and higher learning outcomes. (Elmi Masfufah dkk., 2023)

Teachers who are able to manage diversity in the classroom can adjust teaching methods to the individual needs of students, ensuring that all students receive appropriate attention. Thus, effective classroom management not only creates an orderly and comfortable atmosphere, but also becomes a key factor in improving overall student learning outcomes. (Asmara & Nindianti, 2019)

Planning and preparation are crucial first steps. Teachers need to prepare lesson plans that are flexible and responsive to students' needs, so they can adapt teaching methods to different learning styles. Furthermore, establishing clear rules and procedures helps maintain order in the classroom and reduce disruption, as students will understand the expectations and consequences of their behavior.

Effective classroom management strategies in elementary education are essential to creating a fun and productive learning environment for students. First, teachers must establish clear rules and procedures so that students understand the desired

expectations and consequences of their behavior. In addition, good physical classroom settings, such as seating arrangements that support interaction and collaboration, can increase student engagement in learning. The use of various learning media, such as teaching aids and technology, can also help deliver material in a more interesting and easy-to-understand way.

Important for teachers to manage time effectively, ensuring that every learning activity takes place according to plan and no time is wasted. Building a positive relationship between teachers and students is also key, where students feel valued and supported in their learning process. Individual and group approaches should be applied, considering that each student has different needs and learning styles, so that all students can be actively involved in learning. By implementing these strategies consistently, effective classroom management at the elementary education level can be achieved, which in turn will improve student motivation and learning outcomes.

Approaches designed to create a harmonious and productive learning environment. One of the main approaches is the proactive approach, where teachers anticipate discipline problems and disruptions before they occur (Wati & Trihantoyo, 2020). This can be done by implementing attention strategies, positive behavior modeling, and social-emotional learning, so that students can understand and internalize the expected values. In addition, providing positive reinforcement, such as praise and educational incentives, can increase students' motivation to behave well and be active in learning.

The use of collaborative learning techniques is also very important, as it encourages students to work together through small group learning, class discussions, and joint projects, so they can learn from each other and support each other (Husain, 2020). Utilizing educational technology, such as digital tools, can make learning more engaging and interactive, capturing students' attention and increasing their engagement. Restorative approaches focus on resolving conflicts and repairing relationships in the classroom, rather than relying on traditional punishment. By combining these strategies, teachers can create effective classroom management that supports students' academic and social-emotional development.

The impact of effective classroom management on student learning outcomes is very significant and can be seen from various aspects. First, by creating a conducive learning environment, student engagement in active learning increases. Students feel more motivated to participate in discussions and activities, which contributes to a better understanding of the material. In addition, good classroom management also serves to reduce the level of disruption and negative behavior, so that the classroom atmosphere becomes calmer and more focused (Widiasworo, 2020).

This leads to improved academic outcomes, as seen from better test scores, high class participation, and improved social skills. With the right support from teachers, students also experience increased confidence and independence in learning. They feel more empowered and able to take initiative in the learning process, which in turn improves the overall quality of education. Therefore, effective classroom management is not only beneficial to the classroom atmosphere, but also has a positive impact on students' academic achievement and personal development.

Previous research has shown that effective classroom management can increase student involvement in the learning process, classroom management is an effort that is made consciously to regulate teaching and learning activities or learning can run systematically, namely the preparation of infrastructure and media, the arrangement of learning spaces, and the realization of good situations and conditions for teaching and learning activities. as well as timing, so that teaching and learning activities run

well so that the goals of teaching and learning activities can be achieved (Kurniawan dkk., 2022).

Another study indicates that the implementation of effective classroom management strategies has a significant positive impact on improving learning in primary schools. Through the right strategy, teachers can create a conducive classroom climate, build good relationships with students, and optimize learning techniques and strategies (Hadi, 2023).

Teachers who use diverse and engaging approaches, such as the use of technology, problem-solving, and cooperative learning, will help students feel happy, not bored and will be more motivated to learn. In addition, the proper use of rewards and recognition for the efforts made by students can increase their motivation to actively participate and strive to achieve good results (Utomo & Tiara Agustin, 2024).

Effective classroom management is essential in improving learning outcomes in primary schools. Creating a positive learning environment is the first step, where teachers can build a friendly, safe, and supportive atmosphere so that students feel comfortable. Additionally, systematic learning planning with clear goals and using a variety of methods such as discussions, games, or demonstrations can help keep students interested. Efficient time management is also important, where learning time is divided into several stages such as material delivery, practice, and evaluation, so that students stay focused and disciplined.

Providing clear instructions, both verbally and in writing, needs to be given in order for students to understand what is expected of them. In the learning process, a differentiation approach is important to accommodate different learning needs, where teachers can adjust teaching methods based on students' learning styles, be it auditory, visual, or kinesthetic. The consistent application of class rules and discipline also needs to be done to create an orderly environment and encourage positive behavior. The use of technology and learning media such as videos, props, or interactive presentations can help engage students and make the material easier to understand.

Actively engaging students in discussions, group projects, and other learning activities will increase their participation and encourage curiosity and critical thinking. Regular monitoring and feedback is essential so that teachers and students can know the extent of progress achieved. Finally, good communication with parents is also a key factor, as they can help monitor children's development and support the learning process at home. By implementing these strategies, students will be more engaged and motivated, which can ultimately improve their learning outcomes.

CONCLUSIONS

Effective classroom management plays a significant role in improving student learning outcomes in elementary school. Some of the strategies that can be applied include creating a positive learning environment, where students feel comfortable and valued. Systematic learning planning with clear goals and the use of varied methods such as discussions and games can keep students interested. Good time management, providing clear instructions, and a differentiated approach that adapts to students' learning styles are also important. In addition, consistent application of rules, use of technology and learning media, and active involvement of students can increase their participation. Regular monitoring and constructive feedback, as well as good communication with parents, will help maximize student learning outcomes.

The combination of these strategies not only helps to create an orderly and productive classroom atmosphere, but also encourages active student involvement in

the learning process. By providing space for students to participate, experiment, and think critically, teachers can help build confidence and motivation to learn. Good communication between teachers, students, and parents also plays an important role in creating a holistic learning ecosystem, where all parties are actively involved in supporting the academic development and character of students.

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