

CULTURE FUSION: EDUCATION HABBITS ON SOCIETY FOR INCLUSIF STUDENTS

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ABSTRACT

Inclusive Education in Educational Equality and Habituation in Collaborative Culture Inclusive education is an approach that aims to provide equal access to education to all children, regardless of their background, abilities, or special needs. In the context of educational equality, inclusive education plays an important role in bridging social, economic, and cultural gaps. Collaborative culture is one of the main foundations to support the implementation of inclusive education, creating an inclusive and harmonious learning environment. Inclusive education implemented through a culture of collaboration is the key to equalizing education in society. By adopting a collaborative approach, all parties of the school, students, parents, and community contribute to creating a fair, friendly, and supportive learning environment. This not only provides equal opportunities to all students, but also builds a more inclusive, empathetic, and supportive society. A culture of collaboration is an essential element of inclusive education. It creates a learning environment that supports all students, promotes cooperation, and reduces social disparities.

Keywords: *Culture Fusion, Education, Inklusif*

INTRODUCTION

Cultural integration in education refers to the blending of cultural values, traditions, and practices in the education system. As globalization increases, education serves as a key platform for fostering mutual understanding, collaboration, and innovation while preserving cultural identity. This approach enriches the learning experience, enabling students to thrive in a multicultural and interconnected world. Cultural integration in

education integrates cultural elements into the curriculum, teaching methods, and school environment.

Education is the process of facilitating learning, acquiring knowledge, skills, values, beliefs, and habits (Pendidikan et al., 2020). Education serves as a foundation for personal development and societal progress (Santoso, 2021). Education can take place in formal settings such as schools and universities (Uum Suminar, Yus Alvar Saabighoot, Esya Anesty Mashudi, Maman Rumanta, 2022); (Akmaluddin et al., 2020), or through informal methods such as self-study, mentoring, and cultural practices (Sudatha et al., 2020). Education is a fundamental human right and a key driver of individual and collective progress (Kemampuan et al., 2022). By evolving to meet modern challenges and embracing inclusivity and innovation, education continues to shape a brighter and more equitable future for all.

Educational resource gaps, especially in low-income or remote areas. Variations in teacher training, curriculum relevance, and infrastructure (Guru et al., 2020). Bridging the digital divide to ensure all students benefit from progress. Balancing global content with local traditions and values (Surani, 2019). The Role of Education in Society, including Educated individuals drive innovation and productivity (Celik et al., 2022). Education reduces poverty and bridges social gaps, Passing on traditions, values, and heritage to future generations, Encouraging understanding and collaboration in a connected world

Content and subjects taught, adapted to cultural, social and economic contexts. Teaching methods and practices, including collaborative, experiential and digital approaches. Tools to evaluate learning outcomes, such as exams, projects or practical applications (Setiawati, 2019); (Waluyo, 2021); (Rahmatullah et al., 2020). Modern Trends in Education; Online platforms, virtual classrooms and e-learning tools are revolutionising accessibility (Sianturi et al., 2022); (Khusniyah & Hakim, 2019). Incorporating international perspectives and cross-cultural exchange into the curriculum (Alimuddin, 2023); (Mukhlisina et al., 2023); (Barlian et al., 2022). Emphasis on Science, Technology, Engineering, Mathematics and the Arts to prepare students for modern careers (Fatmawati, 2023); (Irawan et al., 2023); (Triana et al., 2023); (Tadhkiroh et al., 2021). Adapting systems to accommodate diverse needs, ensuring equity in learning opportunities.

METHODS

Qualitative Research case Method studys is a research approach that aims to understand social phenomena or human behavior through the collection of non-numerical data. This method focuses on exploring the meaning, experiences, and perspectives of individuals or groups in a particular context. Qualitative research is often used to gain an in-depth understanding of a topic that is complex and difficult to measure quantitatively.

RESULTS AND DISCUSSION

Cultural fusion refers to the blending or merging of different cultural elements, practices, traditions, and ideas to create something new (Meilia & Murdiana, 2019). This phenomenon is often driven by interactions between diverse groups of people through migration, trade, technology, and globalization (Atmaja et al., 2020); (Arifin & Supena, 2023). It can be seen across various domains, including food, fashion, art, language, and music (Narimo, Sabar, Utama, Novitasari, 2019); (Liem, 2022). Cultural fusion in education involves integrating diverse cultural perspectives, practices, and values into teaching methods, curricula, and institutional policies (Nugraha, 2022). This approach recognizes the richness of global diversity and seeks to create inclusive learning environments that respect and draw from multiple cultural traditions. Aspects of Cultural Fusion in Education is the courses include literature, history, and contributions from various cultures. Topics emphasize global perspectives and the interconnectedness of societies. Examples include teaching mathematics with methods from diverse cultures or exploring scientific contributions from non-Western civilizations.

Cultural Integration in Education in Examples These institutions offer curricula such as the International Baccalaureate (IB), which blends global content with local cultural elements. Incorporating local knowledge systems into science, technology, engineering, the arts, and mathematics (Hurriah et al., 2021). Bilingual education programs that teach students about the language and history of other cultures in addition to their own (Abdul Latip, 2020). Cultural integration in education can create a rich and inclusive environment that equips students with the knowledge and skills to thrive in an increasingly interconnected world (Lase, 2019). Educational habits that foster inclusivity in society involve practices, attitudes, and systems that ensure all students, regardless of their backgrounds, abilities, or needs, have equitable opportunities to learn and thrive (Anita et al., 2021); (Menteri Pendidikan, Kebudayaan, 2022).

These habits aim to break down barriers and promote a culture of respect, understanding, and support in educational settings. Educational Habits for Inclusivity include:

1. Universal Design for Learning.

Design curricula that accommodate diverse learning styles, abilities, and needs. Use multiple means of representation, expression, and engagement (e.g., visual aids, hands-on activities, and technology tools). Foster flexible learning environments where all students can participate meaningfully.



Figure 1. Universal Design on Learning.

This is a visual representation of a classroom designed with Universal Design for Learning (UDL) principles. It reflects inclusivity, accessibility, and flexibility in teaching and learning methods.

2. **Culturally Responsive Teaching.**
Incorporate students' cultural backgrounds into teaching methods and content. Validate and celebrate cultural diversity in the classroom. Build bridges between students' home cultures and academic goals.



Figure 2. Culturally Responsive Teaching

This is an illustration of a classroom that embodies Culturally Responsive Teaching, highlighting an inclusive, diverse, and engaging learning environment.

3. **Social-Emotional Learning.**
Teach empathy, self-awareness, and relationship-building. Encourage collaborative activities that promote teamwork and mutual respect. Equip students to navigate conflicts and embrace differences.



Figure 3. Social Emotional Learning.

This an illustration of a classroom centered on Social-Emotional Learning (SEL), showcasing activities and an environment that promotes empathy, collaboration, and mindfulness.

4. Impact of Inclusive Educational Habits on Society.

Inclusive education teaches students to appreciate differences, reducing prejudice and fostering harmony in multicultural societies. Ensures that all students, including those from underrepresented or disadvantaged backgrounds, have access to quality education and opportunities. Diversity in classrooms exposes students to multiple perspectives, leading to creative problem-solving and innovation.

Equitable access to education helps narrow gaps in employment, income, and social mobility. By fostering respect for diversity, inclusive education prepares students to thrive in a globalized world where collaboration across cultures is essential.

Inclusive education is an approach to teaching and learning that ensures all students, regardless of their abilities, backgrounds, or needs, have access to quality education in supportive and equitable environments. This approach emphasizes creating learning spaces where every student feels valued, respected, and able to participate fully.



Figure 4. Inclusife Student.

Students with special needs are individuals who have unique learning needs due to physical, mental, emotional, social, or intellectual differences. These needs may include developmental disabilities, physical or sensory limitations, or specific conditions that affect their learning process.

CONCLUSION

In a culturally diverse world, fostering inclusivity in education is essential for creating equitable opportunities for all. Culture Fusion in the context of education refers to blending diverse traditions, values, and practices to promote learning environments that embrace and support individuals from all walks of life, especially those with unique needs. Integrating culture into education will foster a society that values every individual, regardless of their background or abilities. Schools that embrace inclusivity will create lifelong learners and compassionate global citizens, driving positive social change.

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