



## **PROBLEMATICS IN LEARNING THROUGH THE QUALITY OF TEACHER TEACHING MATERIALS IN NAPAI STATE PRIMARY SCHOOL, WEST ACEH**

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### **ABSTRACT**

This research was conducted regarding the phenomenon of low teacher competence. The focus of this research is on teachers' internal and external problems in the teaching and learning process (PBM). The aim of this research is to find out: 1) the problems of the teaching profession; 2) efforts to improve the quality of education at Napai State Elementary School, West Aceh Regency. This research uses a qualitative descriptive research approach. Data collection techniques use models: observation, interviews, and documentation. The results of the research show that: 1) teacher problems consist of internal problems, including: (a) pedagogical competence, namely weak control of the class, poor innovation and creativity, low interest in reading, lack of mastery of good assessment techniques and teachers lacking or even not mastering learning media which is based on information technology, (b) professional competence, namely lack of mastery of the material, (c) personality competence, namely lack of love for the profession. Meanwhile, external problems include: class size, learning atmosphere, limited learning facilities and resources, discipline and available libraries. 2) the solution/effort made to overcome this problem is by empowering human resources and existing facilities to support improving the quality of education,

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## **INTRODUCTION**

Education is the main foundation for the development of a nation, and teachers play a role as the front guard in conveying values and knowledge to the next generation. Even though it has a crucial role, the teaching profession is not free from a number of problems that can affect the quality of education (Sari et al., 2023). A problem is a gap between expectations and reality that is expected to be resolved or needed or in other words can reduce the gap (Agustina et al., 2023). In the 21st century, education should be able to direct students to adapt to new situations that arise within themselves and their environment (Fauzi et al., 2019). In such conditions, the ability to learn how to learn and lifelong learning (life long education) is needed (Sari et al., 2019). Relevant education must rely on four pillars of education, namely (1) learning to know, namely students learn knowledge, (2) learning to do, namely students use their knowledge to develop skills, (3) learning to be, namely students learn to use knowledge and skills for life, and (4) learning to live together, namely students learn to realize that there is interdependence so that there is a need for mutual respect between fellow humans. (Harahap & Yus, 2019).

Learning can be interpreted as a process carried out by individuals to obtain new behavioral changes as a whole, as a result of the individual's own experience in interacting with their environment. (Safaruddin et al., 2020). Learning is a process of effort carried out by a person to obtain a new change in behavior as a whole, as a result of his own experience in interaction with his environment. (Slameto, 2007: 2) on (Hidayat et al., 2017). The existence of an interaction process carried out by a person in an environment will produce new experiences and changes in behavior as a whole (Zulkifli, 2018). Learning is a process of changing individual behavior through interaction with the environment (Akmaluddin & Haqiqi, 2019). That the interaction carried out by a person with his environment is a process of changing a person's behavior (Cintia et al., 2018).

## **METHOD**

Qualitative descriptive research. Data collection techniques use models: observation, interviews, and documentation. Qualitative research method is method or method of research that emphasizes analysis or descriptiveness. In a qualitative research process, things from the subject's perspective are more emphasized and the theoretical basis is used by the researcher as a guide, so that the research process is in accordance with the facts encountered in the field when conducting research.

## RESULT AND DISCUSION

Current education is expected to be able to equip every learner with knowledge, skills, as well as values and attitudes, where the learning process does not merely reflect knowledge (knowledge-based) but reflects the four pillars of education. Education is believed to be a strategic tool to improve people's standard of living. Through education, humans become intelligent, have abilities or skills, a good attitude to life, so they can get along well in society. Education is an investment that provides social and personal benefits, which makes the nation dignified and individuals become human beings with dignity. Educational goals are a central problem in education, because without clear goals the educational process becomes directionless. In realizing national education goals, teachers are needed as professional, creative and fun educators.

In relation to teachers, in general the challenge faced by teachers in this era of globalization and multiculturalism is how education is able to educate and produce students who have high competitiveness (qualified), or instead are "barren" in the face of the onslaught of various advances full of competence in various fields. sector, able to face challenges in the political and economic fields, able to conduct research in a cooperative manner in the reform era and able to build the quality of life of human resources. In addition, from an actualization perspective, education is a process of interaction between teachers (educators) and students (students) to achieve predetermined educational goals. Teachers, students and educational goals constitute main components of education. The three form a triangle, if one of them is lost, the essence of education is also lost. However, in certain situations the teacher's tasks can be assisted by other elements, such as technological media but cannot be replaced. For this reason, the teacher's task as the main actor in education is a professional educator.



Figure: 1. Fun Learning



Figure: 2. Ice Breaking by learning

Teachers are required to always keep abreast of developments, both in terms of science and technology and must be able to face challenges that may arise in different variations. Public criticism of teacher quality is partly due to inadequate teacher quality in adapting to changes and developments occurring in the field of education. Teachers are required to be able to carry out the tasks assigned to them professionally, where they will try to develop the potential that exists in students. Therefore, teachers are expected to be able to educate students as well as possible. The success of learning is determined more by the teaching staff, because the teaching staff apart from People who play a role in the transformation of knowledge and skills also act as guides throughout the learning process.



Figure: 3. Teachers Collaborate in Learning.

From the explanation above, it is deemed necessary that various efforts must be made by the school principal to carry out various activities such as coaching, education and training, teaching, productive activities that are in line with his teaching profession and are exemplary. These activities are aimed not only at teachers and other educational staff, but also at students during their growth and development period. Equipping students to have knowledge and a clean conscience, have a good attitude, maintain decency and become human

beings with noble character and carry out their obligations towards God Almighty and their fellow humans. Apart from that, teachers also try to overcome the problems they face themselves, working together from all parties to find appropriate and comprehensive solutions, which will later improve the quality of education itself, more specifically the quality of education at SD N Napai, West Woyla District, West Aceh Regency.

## CONCLUSION

The low quality of education (output and outcome) is caused by various factors, including: 1) low quality of teachers, 2) uneven placement of teachers, 3) teacher achievement motivation, 4) low teacher interest in reading, 5) teacher welfare, 5) low teacher competence, 6) learning media that is less functional because teachers lack creativity and innovation in the learning process, 7) teacher inability to manage classes and learning, 8) low student interest in learning, 9) increasingly declining morals of students and also educators, 10) the development of information technology has a negative impact on students' level of knowledge, for those who are not ready for the development of information technology and globalization, 11) libraries with limited books, 12) implementation of supervision by school principals/supervisors that is not yet optimal and 13) low education budget. If you look closely, this shows how complex the problems of the teaching profession and the world of education in general are.

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