



ISSN:3026-0442

*Proceedings of the 1st International Conference on Education, Science
Technology And Health (ICONESTH 2023 Universitas Bina Bangsa
Getsempena, Dec 12-14, 2023, Banda Aceh, Indonesia)*

THE ROLE OF THE TEACHER IN GROWING THE TALENT OF STUDENTS' INTEREST IN 1 KOTA SIGLI STATE ELEMENTARY SCHOOL

Handayani¹, Siti Mayang Sari², Akmaluddin³, Sariakin⁴
^{1,2,3,4}Universitas Bina Bangsa Getsempena, Banda Aceh, Indonesia

* Corresponding Email: hy993323@gmail.com

ABSTRACT

The role of the teacher is basically the main part of the teacher's task in carrying out his duties both related to schools and students. This is because students do not know how to develop their interests and talents. This study aims to determine the teacher's role and the teacher's efforts in developing students' interest talents at SDN 1 Kota Sigli and to find out the obstacles faced by teachers in developing students' interest talents. The research method uses a qualitative approach and a descriptive research type. Collecting data by observation, interviews, and documentation. The research subjects were school principals, teachers, homeroom teachers, students. The results of the study show that: the role of the teacher in developing the interests and talents of students at SDN 1 Kota Sigli can be seen in several aspects, namely the role of the teacher as an educator as a tutor and evaluator. Efforts made by the teacher, namely preparing various learning equipment and providing encouragement to parents of students to continue to foster and provide support to their children when they are outside the school environment. The obstacles faced by teachers in developing students' talents and interests are still the lack of desire and motivation of students in participating in learning. Another obstacle that is often experienced by teachers is the lack of support from parents for their children's progress.

Keywords: *Teacher's Role, Talent and Interest.*

INTRODUCTION

Talent and interest as psychological elements that greatly determine the success of education, then all elements involved in education should be able to ensure equal distribution of educational opportunities, quality improvement and the relevance and efficiency of education management. Improving the quality of education is directed at improving the quality of Indonesian people as a whole through mental exercise (transcendence aspect), thought process (cognition aspect), feeling exercise (aspect of affection), and performance exercise (psychomotor aspect) so that they have competitiveness in facing global challenges. Increasing the relevance of education is intended to produce the best graduates based on the talents and interests of each student (Nurhadi, n.d.).

This certainly requires a more optimal teacher role in the world of education, including at the elementary level. The role of the teacher is related to the role of the teacher in the learning process. The teacher is a very dominant determining factor in education in general, because the teacher plays a role in the learning process, where the learning process is the core of the overall educational process (Jaya & Idhayani, 2021). The teacher's role includes many things, namely the teacher can act as a teacher, class leader, adviser, regulator of the learning environment, lesson planner, supervisor, motivator, and evaluator.

Based on initial observations at 1 Kota Sigli Elementary School, the teacher's role in developing students' talents and interests is very important in the learning process, subject teachers work closely with counseling guidance teachers to assist students in developing their talents, interests, especially in technology and accompanied by today's cultural developments. Study teachers and counseling guidance teachers have a very big role in developing the potential of students, one of which is parents and teachers.

The magnitude of the teacher's role in developing students' talents and interests is because so far many students have had problems with their interests due to their ignorance in developing their own interests (Filina et al., 2022). The role of the teacher in developing his interests and talents, especially by recognizing the talents of students' interests both during the teaching and learning process and the life of the student's environment. With the role of the teacher in cultivating the talents of students' interests so that subject teachers and counseling guidance teachers can help students develop talents and interests in their lives (Purnamasari, 2017).

The role of the teacher in developing the talents of students' interests is a very important matter in the teaching and learning process of a student learning

must be able to show the talents of interest they have. But in reality today many students are less interested in a particular subject because of the minimal role of the teacher in developing students' talents and interests. How great is the service of a teacher in developing students' talents and interests. This cannot be allowed to continue because it can harm students. Therefore it really needs talented teachers and gifted students in schools in developing the talents and interests of their students.

METHODS

This study uses field research methods (field research) with a qualitative approach. This type of research used is descriptive method. The main reason behind the research at SDN 1 Kota Sigli is because researchers see that in schools the role of the teacher fosters the talents of students' interests, in choosing the majors they have chosen, for more effective and efficient learning reinforced by the academic value of students at school, the selection of students is in accordance with the teacher's role in develop students' talents and interests. As for the subject of this research is first, the principal, teachers, homeroom and students. Data collection techniques through interviews, observation and documentation. Data analysis uses an interactive analysis model proposed by Sugiyono, namely data collection, data reduction, data presentation and drawing conclusions.

RESULTS AND DISCUSSION

Teachers at SDN 1 Kota Sigli have a big role in developing students' talents and interests. The role of the teacher can be seen in several aspects, namely: First: the role of the teacher as an educator. In this case the teacher at SDN 1 Kota Sigli makes school components, especially students, part of their own family without discriminating between one another. So that in providing education to students it is done wholeheartedly, because it has been made part of the family. Not only providing education, in order to grow and develop the talents of students' interests, teachers also prepare various learning plans, manage learning and assess student learning outcomes which are used to be able to provide better results in the future. This is all done by the teacher at 1 Kota Sigli Elementary School because she has made herself a second mother who teaches various kinds of new things and facilitates her students so that they can learn and develop their basic potential and abilities optimally, it's just that the scope is different.

The role of the teacher in cultivating the interests and talents of students at SDN 1 Kota Sigli by making themselves and their students part of the family is strengthened by the opinion put forward (Idhar, 2018) who says that teachers are educators, adults who are responsible for providing guidance or assistance

to students in developing the body and soul to reach maturity, able to stand alone and carry out their duties as social beings and individuals who are able to stand alone.

Starting from the opinion above, it is clear that the students of SDN 1 Kota Sigli in developing their talents and interests are influenced by the teachers. So the success of educators at 1 Kota Sigli Elementary School is not only determined by the efforts of individual students but also students and teachers both in the teaching and learning process and outside of study hours. Therefore the teacher has a very important role in developing the talents and interests of 1 Kota Sigli Elementary School students, through the education provided both in educating, teaching and training students. Educating means continuing and developing life values, while teaching also means passing on and developing knowledge to students. Teachers are also required to have certain abilities and skills (Syarfuni, Suraiya, 2021).

Second: in developing the talents and interests of 1 Kota Sigli Elementary School students, the teacher's role is also seen as a teacher. In the teacher's teaching activities at 1 Kota Sigli Elementary School, students' interests and talents are developed by providing motivation, maturity, student-teacher relationships, verbal abilities, level of freedom, a sense of security and improving students' communication skills. In learning at SDN 1 Kota Sigli the teacher emphasizes to his students in completing various learning tasks while the teacher only acts as a facilitator and motivator. In addition, teachers at SDN 1 Kota Sigli prepare various sets of knowledge and technical teaching skills, in addition to mastering the knowledge or material that will be taught. In order to develop the interests and talents of student teachers through the learning process by showing a friendly attitude with full responsibility, and treating students as partners in exploring and processing information towards the planned teaching and learning goals.

Third: In developing the interests and talents of students, teachers at 1 Kota Sigli Elementary School also make themselves mentors. In this case giving does not put pressure on students in completing various assignments given, the teacher provides assistance to students in solving the problems they face. This is important as stated by Sudjana that "this task is an educational aspect, because it is not only related to knowledge, but also involves personality development and the formation of students' values (Febrian & Harmanto, 2021). Teachers in developing the talents and interests of students at SDN 1 Kota Sigli also guide the mental, emotional, creative, moral and spiritual deeper and more complex to their students.

Fourth: Teachers in developing students' interests and talents at SDN 1 Kota Sigli are also seen actively carrying out evaluations. In this activity the

teacher assesses and measures the achievement of objectives, especially seeing the level of student interest in participating in various curricular and extracurricular learning. This was all done by the teachers of SDN 1 Kota Sigli to find out more about the students who deserved to be given good grades. With precise assessment targets, these students will be motivated to increase their interests and talents in various school activities.

In carrying out its role to foster and develop students' interests and talents, the teachers at SDN 1 Kota Sigli also make various efforts. As people who teach at school, people who act like teachers if they are in a course or training institution are not called teachers, but tutors or trainers, even though they still act like teachers who teach new things to students, the role of the teacher from until now it is still very much needed. In other efforts to develop the interests and talents of 1 Kota Sigli Elementary School students, teachers also prepare various learning tools such as learning media, use learning methods such as cooperative and active learning which prioritize student activities in the teaching and learning process. Besides that, the teacher also tries to give encouragement to parents of students to continue to foster and provide support to their children when they are outside the school environment.

Every effort and effort certainly does not always run smoothly, including the efforts made by the teacher in developing the interests and talents of 1 Kota Sigli Elementary School students. As for the obstacles faced by teachers in developing students' talents and interests, there is still a lack of desire and motivation for students to take part in learning, especially to understand the material presented by the teacher. Another obstacle that is often experienced by teachers in developing the talents and interests of students at SDN 1 Kota Sigli is the lack of support from parents for their children's progress. This can be seen that there are still some students who do not go to school even though they come from home wearing uniforms.

CONCLUSION

The role of the teacher in developing students' interests and talents at SDN 1 Kota Sigli can be seen in several aspects, namely the role of the teacher as an educator where the teacher makes students part of their own family without discriminating between one another. In addition to cultivating and developing the talents of students' interests, teachers also prepare various learning plans, manage learning and assess student learning outcomes which are used to be able to provide better results in the future. In developing the talents and interests of 1 Kota Sigli Elementary School students, the teacher's role is also seen as a teacher. In the teacher's teaching activities at 1 Kota Sigli Elementary School, students' interests and talents are developed by providing motivation, maturity, student-teacher relationships, verbal abilities, level of

freedom, a sense of security and improving students' communication skills. In developing the interests and talents of students, the teacher also makes himself a mentor. The teacher's role in developing students' interests and talents at SDN 1 Kota Sigli is also seen by actively carrying out evaluations. This was all done by the teachers of SDN 1 Kota Sigli to find out more about the students who deserved to be given good grades. With precise assessment targets, these students will be motivated to increase their interests and talents in various school activities.

There are several efforts, namely preparing various learning tools such as learning media, using learning methods such as cooperative and active learning which prioritize student activities in the teaching and learning process. Besides that, the teacher also tries to give encouragement to parents of students to continue to foster and provide support to their children when they are outside the school environment. The obstacles faced by teachers in developing students' talents and interests are still the lack of desire and motivation of students in participating in learning. Another obstacle that is often experienced by teachers is the lack of support from parents for their children's progress. This can be seen that there are still some students who do not go to school even though they come from home wearing uniforms.

ACKNOWLEDGEMENT

In this section, as the author, I would like to thank the 1 Kota Sigli Elementary School. Because with the help during research, this study can be completed properly

REFERENCES

- Febrian, V., & Harmanto, H. (2021). Strategi Penanaman Karakter Mandiri Dan Disiplin Melalui Metode Pembiasaan Di Smpn 3 Peterongan Jombang. *Kajian Moral Dan Kewarganegaraan*, 10(2), 412–426. <https://doi.org/10.26740/kmkkn.v10n2.p412-426>
- Filina, N. Z., Muadi, F., Sari, S. M., Dasar, P., Bina, U., & Getsempena, B. (2022). *The Analysis Of Problem Based Learning With Field Trip Method In Improving Students ' Learning Outcomes In Paya Dua*.
- Idhar, I. (2018). Profesionalisme Guru Pendidikan Agama Islam Dalam Menanamkan Akhlak Mulia Peserta Didik. *Tajdid: Jurnal Pemikiran Keislaman Dan Kemanusiaan*, 2(1), 314–328. <https://doi.org/10.52266/tajdid.v2i1.104>
- Jaya, H. N., & Idhayani, N. (2021). *Manajemen Pembelajaran Untuk Menciptakan Suasana Belajar Menyenangkan Di Masa New Normal*. 5(2), 1566–1576.

<https://doi.org/10.31004/obsesi.v5i2.911>

- Nurhadi. (N.D.). *Pengembangan Aktualisasi Diri Peserta Didik Dalam Meningkatkan Mutu Lulusan Di Pondok Pesantren Al- A .* *Pendahuluan Peserta Didik Merupakan Makhluk Allah Yang Memiliki Fitrah Jasmani Maupun Rohani Yang Belum Mencapai Taraf Kematangan Baik Bentuk , Ukuran.* 2(3), 317–338.
- Purnamasari, D. (2017). Pendidikan Karakter Berbasis Al-Quran. *Islamic Counseling: Jurnal Bimbingan Konseling Islam*, 1(1), 1. <https://doi.org/10.29240/jbk.v1i1.233>
- Syarfuni, Suraiya, S. M. S. (2021). The Principal ' S Leadership In Improving The Teachers Professional. *Jurnal Pendidikan Progresif*, 11(2), 392–399.