



ENVIRONMENT BASED EDUCATION AS A PROCESS FORMATION OF CHILD CHARACTER

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ABSTRACT

This study uses a descriptive qualitative method by looking at the phenomenon of problems in education today. Children's education as an initial level is the formation of character in each individual. Good guidance is needed in real life as a character builder in children. Learning in children will greatly affect the personality of individuals as adults. This study aims to find out how the form of character that should be instilled in children so they don't fall into an environment that is prone to violence. This research will produce school rules and regulations as a friendly school and make children later have good character and personality. Based on the formation of children's character, the provision of educators will be able to realize child-friendly schools according to existing standards, must comply with the protection of violence against children and give students the freedom to express themselves under school supervision. Fulfillment of facilities and infrastructure to support the teaching and learning process is fulfilled. Basically, facilities and infrastructure really help children in their environment, both social and individual in developing their interests and talents, which must be fulfilled, such as properties that will be used in the teaching and learning process. It can be concluded that a child will have a personality or character influenced by the education he receives. The formation of children's character comes from education and teacher guidance to protect children in the event of violence that occurs.

Keywords: *Education, environment, character building.*

INTRODUCTION

UU no. 20 of 2003 concerning the National Education System, education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, noble moral intelligence, and the skills needed by themselves, society, nation and state. As the times progress, you must have many mindsets to increase learning and knowledge.

The development of education should have started since childhood even in Islam since in the womb (Luthfi Dhulkifli 2020). Since he was in the womb, the child has often listened to the chanting of the holy verses of the Qur'an by his parents, it will be very influential when he grows up (Aristya 2021). Educating children will indeed experience obstacles (Diyah and Imron 2016). However, as a parent, you must continue to educate your child to be a polite and courteous person (Dhita Fitriani, Nurwidodo 2019), (Akmaluddin and Haqiqi 2019). Everything that is taught to children will later be held accountable by Allah SWT, for everything that has been taught. As a parent or teacher, you must set an example for children of commendable behavior at all times (Kritis, Sharing, and Guru n.d.). All children's behavior is an example of the actions they have seen (Maghfiroh, Usman, and Nisa 2020). There is a saying "the fruit doesn't fall far from the tree" which is a reflection that if parents must always set a good example for their children then the child will also behave well as shown by their parents. The problem of children today is the rise of cases of violence that occur in children (Novitasari 2018). It is unfortunate that the amount of violence that occurs in the school environment is perpetrated by teachers and even friends, who should have school as a place for learning to grow and develop in children (Mayang Sari et al. 2022). School is a safe, comfortable place, providing a lot of knowledge that is ethical and has a noble character (Hidayat 2020).

Schools need to develop places that are child-friendly so that in the learning process children become comfortable and able to develop their talents. Teachers must have qualities that are able to teach children so that children do not feel bored or bored while learning, besides that the mentality of children must be maintained so that children do not feel hopeless (Wardani, Toenlio, and Wedi 2018). The environment is a place that is around us that must always be preserved. The concept of child-friendly education in general and specifically both in the process starts from the very beginning of the family environment (Sari 2018). A child first gets education from his family environment which is the earliest basic education before entering the school environment (Yuhanna and Retno 2016). A child gets a formal education. Education from the family which educates him about manners, will make the child able to receive the next stage of education, the second is from the school

environment, after the child gets education from the family then the next step is to get education from a formal school, from school a child gets an in-depth education which can shape the character/personality of the child itself and the last is the community environment (Salgues 2018).

The community environment is an implementation that has been taught in the family and school environment which is implemented into attitudes and behavior towards the social community. This will later assess behavior and decency in respecting others, if behavior in society is good, a person will be considered to understand the teaching carried out in his family and school environment. Someone who lives in one area will form a smaller group that has the same goals, vision and mission to get a comfortable social environment.

METHODS

The research used in this study is descriptive and analysis with a qualitative approach. Qualitative research aims to accurately describe the characteristics of an individual, condition, symptom, or certain group and/or to determine the frequency or spread of a symptom in schools. According to Sugiono: 2006 dalam (Witté 2012), that: "A research especially in empirical science generally aims to find, develop or test the truth of a knowledge".

RESULTS AND DISCUSSION

School is an institution that has a mandate to carry out a systematic and continuous process of education and learning. Formal education functions to teach general knowledge and specific knowledge in order to prepare children for certain jobs. Educators and education staff in schools are expected to organize education and learning that is able to facilitate students to behave in an educated manner. To realize child-friendly education, parents and teachers must change their paradigm of thinking, that education must be child-centered (interests). That is, the process of education and learning must make children comfortable and happy. In fact, children's education is not to accommodate the ambitions of parents, nor to increase the achievement of schools or educational institutions where children are "entrusted". Their parents then handed over the "relay stick" to the teachers to accompany the children to play while studying. In an effort to create a Child-Friendly School, it is necessary to support various parties, including the family and the community, which are actually the closest educational centers for children. Several aspects need to be considered.

1. School Program

The programs offered in schools must be adapted to the child's world, meaning that the program is adapted to the stages of growth and development

of the child. An important factor that must be considered by the school is the active participation of children in activities organized by the school. Several aspects need to be considered such as the addition of extracurriculars that must be followed by students which provide learning in order to live disciplined, independent and able to socialize with the community for example scout extracurriculars. Academic learning should not be made a top priority, it is necessary to develop talents and interests that must be equated with their needs. Schools must provide adequate needs in order to be able to improve the talents and development abilities of students.

2. Facilities and Infrastructure

The main infrastructure needed is related to the learning needs of children. Facilities and infrastructure do not have to be expensive, the most important thing is that they can support the learning and teaching process for both students and educators and existing school staff. For example, the fulfillment of learning facilities such as the availability of pictures of animals, fruits and others related to learning materials. The existence of a playground can also train the dexterity of students. Fulfillment of facilities and infrastructure to support the teaching and learning process is very important and must be fulfilled. Basically facilities and infrastructure really help students in developing their interests and talents, as well as facilities for teachers must also be fulfilled such as properties that will be used in the teaching and learning process. It can be concluded that a child will have a personality or character influenced by the education he receives if these statements are fulfilled then a child-friendly school will be realized.

3. Professional Teacher

In child-friendly schools the role of the teacher is very much needed to be able to realize the desired school, because a teacher must try to guide and direct students to be able to take part in effective learning and help students to be able to develop their interests and talents through the help of facilities and infrastructure. has been provided by the school, a teacher can also shape the character or personality of a learner. Several efforts to create interesting learning. Learning that is interesting and fun for children certainly will not get bored quickly in class, if the teacher provides learning in an interesting and fun way. Interesting and fun learning can be done in various ways. These methods include the following.

4. Classroom Arrangement.

Arranging the classroom in an interesting way so that it is not boring and causes boredom in children during the learning process is also very

important to do. Interesting classroom arrangement. Schools must strive to create classroom layouts in such a way as to attract the attention of students because the space used in the teaching and learning process greatly influences children's development. Basically a child will have a passion for learning also depending on the arrangement of the classroom. Things that can be done, such as changing the seating arrangements at least once a month so that children don't feel bored. The addition of ornaments in the classroom is also very necessary, such as adding pictures or posters that invite or educate students. If there are no changes made to the arrangement of the classroom, it can have an impact on children's lack of creativity, a feeling of boredom or boredom that children feel, a lack of comfort when in class. Then the impact that can be caused if there is a change in classroom layout in such a way can create a sense of comfort during the teaching and learning process, children don't feel bored in the classroom atmosphere, and can create creativity from children. A comfortable classroom can increase creativity in children and with a neat and attractive class atmosphere will be able to create conducive classroom conditions

5. Professional Teacher

Creating a Child-Friendly School because the teacher's role is very important in the learning process and the formation of a child's character. Educators must be able to create a learning atmosphere and learning process so that students at a young age actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation and state. For example, in the learning process, giving material is not only material that has been determined, but must be interspersed with knowledge about religion so that a child can have religious spiritual strength so that he does not only get knowledge from his family but from his teachers as well. An educator must also be able to control his students and provide teaching that can shape the character of his students so that they have a good moral personality.

Qualified teachers will be able to improve development in children and make students understand and practice the religious field, be able to control emotions within themselves, develop talents and interests in children, in schools not only need academic education but also must be able to develop their talents and interests' learners. In the world of education, it is not uncommon for educators to commit violence against their students which can make the child mentally afraid and can even make the child no longer want to explore the talents he has. Quality educators are urgently needed.

The application that has been carried out in schools for building children's character in environmentally friendly schools, as explained in the following figure:

Figure:1: School friendly implementation



Figure:2: Application of student character



Figure:3: Application of an environmentally friendly approach



Violence against children can be prevented through Environmental Education Based On Child Character Building With A Counseling And Protection Approach from the support of teachers and parents as well as a school-friendly environment that has adequate infrastructure.

CONCLUSION

Child-friendly schools are in accordance with the principles which state that children have the right to live, grow and develop, and participate fairly in humanity. It is the obligation of the school and educators to be able to realize it in accordance with how it should be. Schools must implement effective learning methods. Components that must be met include school programs such as the addition of scout extracurriculars which have the benefit of learning discipline in all respects and being independent. In addition to the school program, the provision of facilities and infrastructure that can support the activities of students is also very much needed, such as schools creating children's forums, availability of children's information, availability of facilities that can help develop the interests and talents that exist in each child. The availability of bulletin boards and other facilities can help the teaching and learning process. School teachers must apply learning methods that teach children both academics and skills and it is a teacher who can shape the character of the child himself.

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