UTILIZATION OF CHARACTER EDUCATION OF SOCIETY 5.0 ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

This research is a literature review that provides some information related to the phenomenon being discussed in this study. With the assistance of parents, teachers, and the community, this study sought to discover character education as an effort to apply religious, moral, and ethical values to students through science. Character education is crucial for students' character formation and development. This potential should be sharpened and mingled appropriately with the goal that the personality of every youngster is shaped and grows ideally. Children can easily enjoy digital media in today's society. The advanced time has positive as well as adverse consequences. The job of instructors and guardians is vital to guide and control how kids manage advanced media so youngsters can utilize the valuable open doors that exist. Sophisticated media and get the benefits of extreme withhering for yourself and your life. The results of the research can be applied to the world of education by utilizing digital but with good direction and guidance from teachers and parents.

Keywords: Elementary School Student, Character Education, Society 5.0.

INTRODUCTION

The following is stated in Chapter 1 Article 1 Paragraph 1 Law Number 20 of 2003 concerning the National Education System as Character Education as a National Education Objective: So that students actively develop their potential, education is a deliberate and planned effort to create a learning

environment and learning compositions. This includes spiritual growth, self-control, discipline, character, and individual, group, and community development and state require. Ki Hajar Dewantara at the Taman Siswa Congress (1930) said that schooling by and large means endeavors to propel the development of character (inward strength, character), mind (astuteness), and the youngster's body. Schooling is a cognizant exertion during the time spent intellectual and non-scholarly figuring out how to empower understudies to foster their insight, perspectives, and conduct better.

The process of character education needs to start as early as possible and must be maximized at basic school age. Good potential is owned by humans from birth, but this potential must continue to be maintained and developed through good socialization in the family, school and community (Sari, Akmaluddin, 2023). Society 5.0 this era of globalization people can easily use existing technology not only adults but also children. Technology is currently widely used in the field of education because it is very helpful in the process of learning and developing knowledge (Mayang, 2020). In addition, technology can also function as a means of communication between educators and students, but technology can have positive and negative impacts on education (Sari and Lubis 2019).

The number of cases of cyberbullying, brawls between students, and material violence against sexual abuse of children is a weakness of the nation's character. If a person has a good national character, they will be able to recognize their own strengths and weaknesses as well as those of others, which will result in a better quality of life for them and their friends.

METHODS

This research is a literature review that provides some information related to the phenomena discussed in this study. The purpose of this research is to find out about character education as an effort to apply religious, moral and ethical values to students through science, with the assistance of parents, teachers and the community which is very important for the formation and development of students. ' character. (Sugiyono 2016), Understanding the design of qualitative research methods is the focus of this article. The technique utilized is library research (library research), gathering information by tracking down sources and building them from different sources like books, diaries, and existing exploration. The result is that subjective exploration is completed with an inspection plan in which the discovery is not obtained through a factual

system or as an estimation, but hopes to reveal the uniqueness in a comprehensive -oriented context by gathering information from regular arrangements/settings and using specialists as key instruments. Descriptive qualitative research typically employs an inductive analysis method, Highlight expositions and meaning based on the perspective of subjects in this type of research. Because the design is explained comprehensively which is simple to understand by academics and researchers, it can be used as a method in research.

RESULTS AND DISCUSSION

1. Definition of Character Education.

Greek "Christian" Has a personality that is "Until they mark" or "until they mark" and "until they focus on the way in which they deal with values that is good in the form of actions or behavior," meaning that people who Are Young, Young at Heart, Young at Heart, and bad bad bad bad bad bad bad people. Behavior under moral rules is called the character of nobles (Daulay 2015). The definition of character education is a conscious and planned human effort to educate and empower potential students to build their character so that they can become individuals who benefit themselves and their environment (Edi Sumanto 2015). According to Elkind, the training method known as "personality ideas" is one of the methods used by teachers to teach their students how to care for themselves (Astutik, 2018). In this case, it can be seen that Ace not only teaches subject matter but can also be a role model (Komara 2018).

2. Character Education Objectives

Developing One's Character is essential for ensuring that one's nation's citizens possemplary character and morals in order to promote national, safe, and prosperous. According to Risento (2019), this study was conducted on the Twentieth of 2003 Regarding National Higher Education. According to Sugiyarti, Arif, and Mursalin (2018), The Primary Goal of Character Education is to build a strong nation through morality, tolerance, and Cooperation (Sugiyarti). To achieve this goal, students must instill the value of character formation originating from religion, Pancasila, and culture (Waruwu, Sari et al. 2022). The following are the values that shape these characteristics: juju, tolerance, discipline, hard, creativity, independence, and democracy (Slamet Bambang Riono 2020).

The government launched the Strengthening Character Education (PPK) program, which aims to promote character education in schools.

3. Basic Concepts of Character Education.

Based on the Permendikbud Number, The Character of the Educational Institution 23 about Character Growth and Character in 2015. Character Education (PBP) Can be used for the following purposes: Anshori 2022).

a. Make a pleasant learning park school for students, masters and education staff.
b. Developing good habits as a form of character education in the family, school, and community.
c. Earning a degree in a field that serves the public, the private sector, the disadvantaged, or both.
d. Fostering a harmonious and cultural learning environment between family, school, and community.

Character is formed from repeated actions and becomes a habit. It is these habits that are fixed and become the character of a person. Insilation and character development in the school environment is a shared responsibility not only of the teacher but also of the cooperation of students and parents. However, the development of character in school is a simple supplement for students. Meanwhile, the real "basic food" for the development of character is at home, where the family has a great responsibility for raising a child at home.

4. The Role of Education in Cultivating Character

The cultivating character in its role in education is as follows: (Akmaluddin and Haqiqi 2019).

a. Character Education (Honest, Smart, Caring, And Tough) Is The Primary Educational Task.
b. Changes in bad habits gradually, which in turn will turn into a bathtub. Despite the fact that the earlier is bad hate, it was still able to achieve happiness.
c. Character is a soul-created trait, and with this trait, a person can spontaneously exhibit attitudes, actions, and actions.
d. Character - a trait that manifests itself in the ability to induce within the class the manifestation of commendable and virtuous behavior.

The inculcation of these values of character can be realized and turned into a school culture. An effective process of creating a school culture is to

involve and invite all parties or stakeholders to share their commitments. Many values can and should be nurtured in schools, such as caring and creative values, honesty, responsibility, discipline, health and cleanliness, and caring for each other. The school is like a garden or fertile land where the seeds of these values are sown and planted. Therefore, the education of character in schools is a joint task.

5. Character Education in the Digital Age.

In this era of all technology, children seem very passive and rarely interact with family and society (WaruwuSari et al. 2022). Most kids today are less interested in playing with their peers and a little bit more expertive in order to alleviate screen in the front (Mayang et al. 2018). Therefore, children often lose precious time. Play with family, study, develop talents or play with friends, because the focus is on mobile phone screens or then again existing innovation. Here, the job of guardians in directing, observing, and dealing with youngsters' experience with the advanced gadgets utilized is vital.

How guardians ought to manage their kids in computerized nurturing or advanced nurturing is as per the following:

a. Update and expand your knowledge of gadgets and the Internet. If parents are tech-savvy, they cannot control their children.
b. If you have Web at home, place it in the family room with the goal that somebody can see what the kids are doing when they access the Web.
c. Spend a lot of time online browsing and using the internet, which is something that many people do.
d. Ensuring a typical comprehension and familiarity with the adverse consequences of the Web or contraptions.
e. If there is anything inappropriate to watch, ban it immediately.
f. Send Two Responses in the Form of Children.

The most common and common example is victim bullying, the impact of which greatly affects the victim. The impact is not only short term but also long term and can continue until the victim continues his education to a higher school. Bullying itself makes victims feel inferior and insecure, tend to close themselves off from the social environment, hurt themselves, or even worse, have thoughts of suicide. Besides bullying, porn sites are one of the negative impacts of existing technology (Sari et al. 2023). The ease of accessing and distributing digital video has proven to be widely abused. Additionally, this

population does not access pornographic websites on the internet. (Sari et al. 2019). Things like this are what many country children do whose characters tend to be bad. Therefore, parental supervision is very necessary for caregivers to monitor what children do with their gadgets for the best development of children's character. After all, elementary school children really have to use their time to gather with family, play with friends, socialize to hone their social skills, and not spend time with their gadgets just to play video games and the like.

CONCLUSION

If the activity is done on a regular basis until it becomes a habit, which in turn becomes a character, the person's character will be formed. In this manner, character training should be finished as soon as conceivable so youngsters can impart great person so they can convey it into adulthood. Character training in schools can be applied to all subjects Each subject connected with standards should be created and associated with daily existence In this computerized age, the job of the family, educators, and the encompassing local area is vital for working on the personality representing things to come successors to the country.The family, as the main and first place for the life and education of students, should control and guide them with compassion, firmness, and care. The role of the teacher in the school is not only teaching but also educational. The role of the master is a role model in children's representation so that the master is a guide for students' attitudes. Teachers not only teach the concept of good character but also how to guide students so that they can apply it in their daily lives. The surrounding community also plays a role in controlling and motivating student character development.

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