

## LITERATION : ACEHNESS SEDATI ONE DAY FOR TEACHER

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### ABSTRACT

This study is a descriptive qualitative method that raises the phenomenon of literacy or habits related to Acehness culture. This study aims to provide information related to culture that is currently trending and implemented by teachers, especially elementary schools in Aceh. The "One Day with Acehness Culture" program in elementary schools (SD) is one way to introduce and preserve Acehness culture to the younger generation. This program usually involves various activities that aim to instill a sense of love and pride in local culture. Elementary school literacy activities are one-day activities for teachers that focus on Acehness culture, featuring Sedati performances or lessons as part of an initiative to incorporate local traditions into education and literacy programs. The term "Acehness Literacy" can refer to initiatives or projects that focus on preserving, disseminating, and integrating Acehness culture, language, and customs into literacy or education programs. This can involve the development of learning materials, storytelling practices, or cultural workshops that emphasize Acehness identity and heritage.

**Keywords:** *Culture, Sedati, Literation.*

### INTRODUCTION

Culture encompasses the beliefs, values, customs, arts, languages, social habits, and knowledge that define a group of people. It shapes identity, influences behavior, and is passed down through generations, reflecting a

society's worldview and way of life. Language is a crucial part of culture, as it enables people to communicate, express thoughts, share ideas, and pass on traditions. It includes spoken languages, dialects, written texts, symbols, and even non-verbal forms of communication like gestures and body language. Customs are the habitual practices of a culture, often defining how people celebrate, mourn, greet one another, and conduct everyday interactions. Traditions are rituals and events that are passed down and celebrated, such as festivals, weddings, and religious ceremonies. These practices vary widely across cultures and often reflect shared values.

In today's interconnected world, cultures often blend (Spicer, 2020); (Ibrahi, 2024), borrow, and influence one another, leading to cultural diversity, fusion, and adaptation. Globalization and digital communication are creating both opportunities for cultural exchange and challenges related to cultural preservation, making it essential to celebrate and respect cultural uniqueness while fostering mutual understanding. Culture is an ever-evolving concept, shaping individuals and societies and helping to bridge connections between the past, present, and future (Harianto II & Syukri, 2023).

Sedati is an event or program dedicated to celebrating and promoting Acehness cultural heritage. This event serves as a means to preserve and educate the public about Aceh's unique traditions, art forms, and values (MS & Swadayani, 2015);(Irwanto, 2021). This type of cultural day often involves a variety of activities that showcase various aspects of Acehness culture, allowing participants to experience the rich history and traditions of Aceh. A fashion exhibition featuring traditional Acehness clothing can be part of the event. Traditional (Baijuri et al., 2023);(Hawa et al., 2018) clothing, including the kupiah meukeutop (a typical Acehness head covering) and Acehness-patterned clothing, are showcased to reflect the region's identity and craftsmanship. There may also be booths where attendees can try on traditional clothing and take photos, creating an immersive cultural experience. Creating an immersive cultural experience involves designing activities and environments that fully engage participants, allowing them to deeply connect with the culture being presented. This approach combines sensory, intellectual, and emotional elements to foster a meaningful understanding and appreciation of the culture

This event is important for cultural (Razali et al., 2024) preservation, as it provides a platform to pass down knowledge and traditions to younger generations. It fosters pride in Acehness identity and strengthens communal bonds. The day also promotes Acehness culture to a broader audience, including people from outside the region or country, increasing appreciation and understanding of Acehness heritage (Meliza et al., 2024). The Sedati Aceh event is held every day of the week, namely on Thursday. On Thursday,

all schools in Banda Aceh carry out Sedati Aceh, starting from clothing, food, customs, speech, all have an Acehness nuance.

Literation is the ability to read, write, understand, and analyze information in various forms. Literation (Abda, 2023);(Sudrajat & Zuhrotus Sufiyana, 2024) is not only limited to the ability to read and write, but also includes critical thinking skills, managing information, and communicating effectively. In today's digital era, literation also includes the ability to utilize technology to obtain and convey information well. Literation is the foundation for every individual to develop in various aspects of life, both in education, economy, social, and culture.

This activity combines elements of Acehness culture in literation activities, so that students and teachers can learn cultural values inherited from their ancestors. This cultural literation (Aswita et al., 2024) is important to build a strong local identity and pride in Acehness culture.

## **METHODS**

This study is a descriptive qualitative method that raises the phenomenon of literacy or habits related to Acehness culture (Sugiyono, 2018). This study aims to provide information related to the culture that is currently trending and applied by teachers, especially elementary schools in Aceh.

## **RESULTS AND DISCUSSION**

Literacy in Elementary School is fundamental for building the foundational skills that children need to succeed academically and in life. It involves teaching students the ability to read, write, speak, and think critically. Literacy is essential for understanding other subjects, such as math, science, and social studies. literacy in elementary schools and using a combination of innovative methods and community involvement, students can develop the skills they need to thrive academically and socially (Budaya, n.d.); (Baijuri et al., 2023).

The Aceh government's efforts for the SEDATI (One Day of Culture) activity are by launching the SEDATI Aceh program through the Banda Aceh City Education and Culture Office. This program aims to reintroduce Acehness culture and local wisdom to students (Rahmatillah et al., 2022). We carry out this Sedati Aceh program every day of the week, we carry it out on Thursdays, on Thursdays all schools in Banda Aceh implement Sedati Aceh starting from clothing, food, customs, speech, everything has an Acehness nuance. Currently, the school she leads has promoted several programs, such as improving student character. Sarniyati assessed that currently the characters of the Acehness people in the past have begun to be eroded by time, such as

Ta'zim Keu Guree (respect for teachers), discipline, positive student behavior and others.



Figure: 1. Activity Student with SEDATI.

"SEDATI" in the context of student activities may refer to a specific program, an acronym, or a cultural reference depending on the intended meaning. Assuming it relates to cultural or educational activities (e.g., *Tari Seudati* from Aceh or structured student engagement programs), here are activities students.



Figure: 2. Aktiviti Teacher introducing typical Acehness food

Introducing typical Acehness food to students is an engaging way for teachers to promote cultural appreciation and preserve culinary heritage. Here's how teachers can plan and execute activities centered on Acehness cuisine in an educational and interactive manner. Students gain respect and understanding of Acehness culinary traditions. Hands-on activities improve cooking and teamwork skills. Combines history, geography, and arts with food education. Incorporating food into the curriculum, teachers can create a memorable and impactful experience that celebrates Acehness culture.



Figure: 3. Lounching Activities of Aceh Culture.

Engaging students or communities in activities showcasing Aceh's rich culture helps preserve its heritage while fostering appreciation and understanding. Encourage Acehnese communities abroad to celebrate and share their heritage through events and collaborations with local institutions.

## CONCLUSION

These activities can be adapted for schools, community events, or even national cultural celebrations to promote and preserve Acehnese culture. Cultural celebrations are an excellent way to promote and preserve Acehnese culture, as they bring communities together to honor traditions, share knowledge, and foster pride in heritage. Cultural celebrations are powerful tools for keeping Aceh's traditions alive. Whether through festivals, food, art, or ceremonies, these activities create spaces for learning, sharing, and pride in Aceh's unique cultural identity. By involving communities, schools, and even international audiences, these celebrations ensure that Acehnese culture continues to thrive for generations to come. Fostering pride in Acehnese heritage and culture requires intentional activities and programs that engage the community, particularly younger generations, while showcasing the richness of Aceh's traditions. Preventing the erosion of traditions by adapting them to modern contexts while preserving their authenticity. Ensuring younger generations feel connected to and take pride in their cultural heritage. Increased awareness and appreciation for Acehnese traditions, fostering a sense of identity and belonging.

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