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## **THEMATIC LEARNING PROCESS BASED ON UPGRADE SCHOOL (UGS) IN SD NEGERI KUTA BAKMEE**

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### **ABSTRACT**

This research uses qualitative research methods, namely researching based on descriptive qualitative at SD Negeri Kuta Bakmee Based on the facts seen in the school that teachers still use old/conventional methods in the thematic learning process . Researchers observed the learning carried out by teachers of SD Negeri Kuta Bakmee that thematic learning provides opportunities for teacher creativity in the active learning process. Through this research method, it will be elaborated with a transcript to produce integrative thematic learning changes. It is known that the curriculum used in the school is still partly in class using an independent learning curriculum so that the learning process carried out is quite different and insignificant with the results obtained by students in integrative thematic learning. In the ever-evolving world of education, upgrading schools is an important step to prepare students for an increasingly complex future. Changes that occurred at SD KUTA BAKMEE BANDA ACEH from the 2013 curriculum with an independent curriculum to be creative by grouping themes in one lesson for example about zoos, in that theme there are already several subjects besides Indonesian, namely Ipas, mathematics. Teachers also use media during the learning process to make students understand faster.

**Keywords:** *learning, thematic, Up grade school.*

## **INTRODUCTION**

Learning is a process of student interaction with teachers and learning resources in a learning environment. Learning is an assistance provided by teachers so that there can be a process of acquiring knowledge and knowledge, mastering skills and habits, and forming attitudes and beliefs in students. Learning is a process to help students learn well according to the interests of the student's talents.

One of the definitions of learning proposed by Gagne (1977) is that learning is a set of external events designed to support several internal learning processes (Riyan, 2021). Gagne (1985) put forward his theory more fully by that learning is intended to produce a learning process, external learning situations must be designed in such a way as to activate, support, and maintain the internal learning process contained in every teaching and learning process (Mardhatillah et al., 2019).

According to Poerwadarminta (2014: 80) in the thematic learning process is integrated learning that uses themes to associate several subjects so that they can provide meaningful experiences to students and add more knowledge, the theme is the main thought or idea in a discussion or conversation.

Thematic learning is a form of integrated learning model that combines a concept in several materials (Sutrisno, 2015), lessons or fields of study into one particular theme or topic of discussion so that there is an integration between knowledge, skills, and values that allows students to actively discover scientific concepts and principles holistically, meaningfully and authentically (Sari et al., 2019)

Curriculum Merdeka is an initiative of the Indonesian government to develop education that is more relevant to the needs of the times and innovation in Indonesian education which aims to develop students' learning potential and interest. This curriculum gives freedom to students in choosing their learning interests, reduces academic load, dan mendorong kreativitas guru. Kurikulum Merdeka menekankan on strengthening character, skills, and understanding more contextual content. While the 2013 curriculum, namely plans and arrangements regarding objectives, content, and learning materials as well as the methods used for learning activities is also more structured and has clear guidelines.

The basic changes between the two include a more contextual learning approach in the Merdeka Curriculum, with an emphasis on strengthening

student character. While K13, although it also pursues a holistic approach, has a focus on competency-based learning. It is important to follow the official update from the Indonesian Ministry of Education and Culture for the latest information on the curriculum.

Changes that occurred in SD KUTA BAKMEE BANDA ACEH from the 2013 curriculum with an independent curriculum to be creative by grouping themes in one lesson, for example about zoos, in that theme there are already several subjects other than Indonesian, namely Ipas, mathematics. Teachers also use media during the learning process to make students understand faster.

## **METHODS**

This study uses a descriptive qualitative research method, which is researching based on phenomena that occur in one case at SD Negeri Kuta Bakmee Banda Aceh. According to Sugiyono (2008: 15) that descriptive qualitative research is a research method based on the philosophy of postpositivism which is usually used to examine natural objective conditions where researchers act as observers in the learning process.

## **RESULTS AND DISCUSSION**

Based on the observations of researchers through interview data with grade 1 teachers of SD Negeri Kuta Bakmee Banda Aceh with the following questions: How do teachers involve students in the process of planning or developing learning materials based on certain themes? The teacher engages students by means of group discussions, asks for interesting ideas from students and provides an open space for them to creatively explore with their own world in the theme and the teacher gives assignments to make students more active. Have teachers used media to make students more active in classroom learning? Many teachers have used media and various tools to make students more active in classroom learning. Examples include computers, projectors, learning software, and mobile devices, as well as traditional media such as picture books, and whiteboards. What difficulties do teachers face in thematic learning? The difficulty faced by teachers when explaining with theme books is that students lack focus on educators because they are more interested in the images in the theme book and make students less understanding of learning. How do teachers

cope with students who have difficulty learning? The way the teacher overcomes this is by giving repetition of material and providing learning motivation to the student, so that students can understand what has been taught by the teacher.

Based on our observations of students of Sd Negeri Kuta Bakmee Banda Aceh in grade 1 as follows: Can students be more creative with thematic learning? That's right, with thematic learning students become more creative because they can know directly what they are learning without denying it again. Does this integrative thematic learning have a positive role produced by students? Yes, this thematic learning has a number of positive roles that can be produced by elementary school students, Some of the benefits that students can get through this thematic learning include: holistic understanding, motivation and interest, critical thinking skills, developer of communication skills and relevant assessment. How is the ability of students to ask questions in learning? Still need guidance/re-fishing first so that the student can ask questions/be active in class. Will students be able to socialize with their peers in class? Yes, students can socialize well, in the class students no one mocks / bullies each other and respects each other.



*Figure: 1. Implementation of thematic learning theme Indonesian*



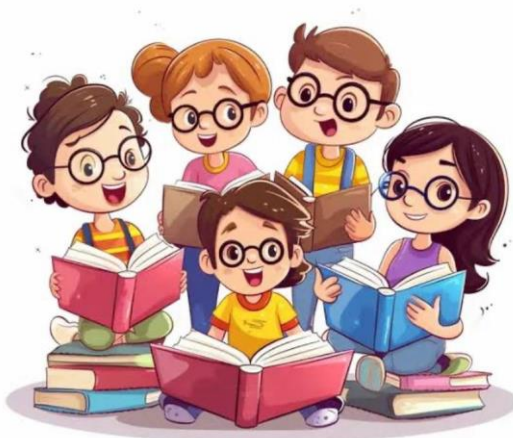
*Figure:2. Thematic learning process of Indonesian themes*



*Figure:3. Listen to students read the theme Indonesian*



*Figure:4. Research on students writing themes Indonesian*



*Figure 5: students reading with friends*



*Figure:6. Motivate students to read*

## **CONCLUSION**

The conclusion that can be drawn from the observation of teachers at SD Negeri Kuta Bakmee Banda Aceh, that this school has implemented integrative thematic learning and this school also applies thematic learning in accordance with the independent curriculum. and actively conduct integrative thematic learning with appropriate themes Students at Sd Kuta Bakmee Banda Aceh Got

a lot of changes since the thematic theme, got a lot of new experiences and became more creative with learning.

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